

ENROLLMENT CONTRACT 2018-2019

CHILD'S FULL NAME: _____ SEX: _____
 BIRTHDATE: ____ / ____ / ____ WJC MEMBER?
 PARENT 1 NAME: _____ CELL: _____
 EMAIL: _____
 PARENT 2 NAME: _____ CELL: _____
 EMAIL: _____
 HOME ADDRESS: _____

PROGRAMS	<u>WJC MEMBER</u>	<u>NON-MEMBER</u>
Little Ones & Friends (1 by 12/31)		
<input type="checkbox"/> 1 Day	\$500.00	\$750.00
Two Year Olds (2 by 12/31)		
<input type="checkbox"/> 2 Days	\$4,095.00	\$5320.00
<input type="checkbox"/> 3 Days	\$5,535.00	\$7,215.00
<input type="checkbox"/> 4 Days	\$6,030.00	\$7,830.00
<input type="checkbox"/> 5 Days	\$7,525.00	\$9,785.00
Three Year Olds (3 by 12/31)		
<input type="checkbox"/> 5 Days	\$7,525.00	\$9,785.00
Four Year Olds (4 by 12/31)		
<input type="checkbox"/> 5 Days	\$7,525.00	\$9,785.00
Pre-K (subject to efficient enrollment)		
<input type="checkbox"/> 5 Days	\$8,725.00	\$11,125.00

EXTENDED DAY - 3 YEAR OLDS	<u>WJC MEMBER</u>	<u>NON-MEMBER</u>
		12:00PM-1:15PM
<input type="checkbox"/> 1 Day	\$820.00	\$990.00
<input type="checkbox"/> 2 Days	\$1,630.00	\$1,970.00
<input type="checkbox"/> 3 Days	\$2,440.00	\$2,960.00
<input type="checkbox"/> 4 Days	\$3,215.00	\$3,925.00

- Dance & Drum (Mon.) Tai Kwon Do (Tues.)
- Star Kidz (Wed.) Mad Science (Thurs.)

EXTENDED DAY - 4 YEAR OLDS	<u>WJC MEMBER</u>	<u>NON-MEMBER</u>
		12:00PM-2:30PM
<input type="checkbox"/> 1 Day	\$1,290.00	\$1,520.00
<input type="checkbox"/> 2 Days	\$2,560.00	\$3,020.00
<input type="checkbox"/> 3 Days	\$3,580.00	\$4,170.00
<input type="checkbox"/> 4 Days	\$4,190.00	\$5,060.00

- Dance & Drum (Mon.) Tai Kwon Do (Tues.)
- Star Kidz (Wed.) Mad Science (Thurs.)

Please note the extended day tuition is non-refundable. A \$500.00 deposit, a completed payment plan form and post-dated checks must be submitted with this application. See reverse side and wjcenter.org/ecc for complete registration information, guidelines and forms.

_____/_____/_____
 Parent/Guardian Signature Date

**A TRADITION OF EXCELLENCE...
 REVITALIZED FOR TODAY'S CHILDREN**

STATEMENT OF PHILOSOPHY

The philosophy of our Early Childhood Program is that the young child can develop a strong self-image through the use of positive reinforcement in a curriculum that enhances cognitive, physical, social, listening and language skills as well as moral growth.

We value children...

for their individuality, their extraordinary wealth of inborn abilities and potential, their strength and creativity. Children are active participants in the development of their identities, autonomy and creative intelligence.

We value staff...

for their vision, their delight in children, their skill, dedication, knowledge and commitment to families.

We value families...

for their bonds and traditions, their commitment to career, home and community, and their visions for their children's education.

We value Judaism...

for the spirit of its teachings, values, traditions, culture and heritage. We encourage families to embrace Judaism at their own comfort level.

Parent and teacher partnerships are fundamental to the foundation of our school community. This reciprocal relationship is built on mutual respect, cooperation, and shared responsibility. Our collaboration enables an effective communication network that enriches the growth, care and development of each child.

OUR NEW DIRECTOR



Ann Pardes brings more than 30 years of Early Childhood experience, both in New York and Florida. Most recently, she served as the Director of the JCC of Harrison ECC. She holds a Masters of Arts in Teaching and Elementary Education from Manhattanville College. In welcoming Ann, Westchester Jewish Center enhances its commitment to its well-established Early Childhood Center.

**WESTCHESTER JEWISH CENTER
 EARLY CHILDHOOD
 CENTER**

2018-2019 PROGRAM INFORMATION



LITTLE ONES & FRIENDS

Fridays, 9am-10:30am

Little Ones & Friends introduces toddlers ages 1-2 and a parent or caregiver to a fun, interactive class with play, socialization, music and movement. Children are introduced to the classroom environment while they and their parent/caregiver make friends, explore manipulatives like puzzles and art materials, and dance and sing during circle time. Every class ends with a snack of challah and fruit as they welcome in Shabbat with a story and songs.

TWOS

Choice of 2, 3, 4 or 5 days, 9:15am-11:30am

Twos are supported and encouraged to develop their language skills to express thoughts, feelings and needs with adults and their peers. They are exposed to a rich environment of expressive art materials and tools, enjoyable sensory experiences such as sand, water and doughs, manipulatives such as puzzles and building materials, dramatic play materials and the natural outdoor environment. Children learn to explore their surroundings in a curious and comfortable manner, during which they also develop their fine and large motor skills and gain confidence in their ability to make choices and learn at their own pace. The nurturing environment fosters their development of self-help skills, including toilet training, hand-washing and dressing independently.

THREES

Monday-Friday, 9am-12pm

Our Threes curriculum stems from the children's interest—whether it's a study of rainbows arising from the light refraction in the classroom, or an exploration of leaves stemming from the collection of fall debris in our playground. Through this emergent curriculum, children feel valued and honored as teachers find ways to bring the students' passions to the forefront of their learning experiences.

Children follow a daily routine which typically includes free exploration and play in the classroom activity centers, morning meeting, snack time and outdoor play. The children learn a sense of independence while strengthening their motor skills. Teachers take advantage of opportunities to incorporate numeric concepts and to support emergent literacy. The children feel a sense of security in the daily routine, which in turn helps them develop trusting relationships with their teachers, and increases their ability to self-regulate and assert independence.

FOURS

Monday-Friday, 9am-12pm

In our four-year-old classes, children learn and explore in all the different curricular areas through activity centers in the classrooms and opportunities in our outdoor learning environments.

A strong emphasis in our Fours program is placed on socio-emotional development, with goals for children such as learning to play cooperatively with peers in self-directed play and group activities, understanding and following classroom routines and behavioral expectations.

As most Fours students plan to move on to a Kindergarten program the next year, we prepare them to reach academic benchmarks such as improving understanding of numbers and counting, beginning to make hypotheses regarding observations, and increasing facility with writing and literacy.

EXTENDED DAY

Extended Day programming is offered to students in the Threes and Fours. Children eat lunch and engage with their peers in an instructor-led enrichment activity such as: Dance & Drum, Tae Kwon Do, Star Kidz Performing Arts, and Mad Science.

CURRICULUM EXPERIENCES FOR ALL AGES:

- Music and Movement
- Story Time/Library
- Gardening and Nature
- Nutrition and Cooking

SPECIAL PROGRAMS

Throughout the school year, our vibrant school community hosts parent-only events such as the annual welcome cocktail party, as well as family events including community Shabbat dinners, Hanukkah Party, Purim Carnival and Passover celebration.

Please return this form with post-dated checks or credit card info.

- Tuition balance refers to the fees for the program chosen plus fees for all extended days chosen at the time of registration. Extended days may also be added in the fall, at which time the full amount of the extended day fee will be due.

- If a student withdraws before June 30; Tuition is refunded, \$500 deposit is not refunded. If a student withdraws between July 1 and August 31; 50% of tuition is refunded, \$500 deposit is not refunded. If a student withdraws after September 1; tuition and deposit will not be refunded. In the event the student withdraws from or fails to attend WJC ECC, the undersigned parents/guardians shall remain liable for tuition for the contracted year regardless of payment plan selected.

- No changes may be made in the terms of this application without written approval of the ECC Director and Co-Chairs of the Policy & Procedures Committee.

- All payment plans require signed and post-dated checks payable to WJC covering each payment pledged. A credit card may be presented to WJC in lieu of postdated checks for payment plans.

Payment Plan 1 - Full Tuition Payment

Full tuition balance, less the \$500 deposit, paid with post-dated check dated June 28, 2018 for the program chosen.

Payment Plan 2 - Divide Tuition Balance by 2

One half tuition balance, less the \$500 deposit, paid with post-dated check dated June 28, 2018. Second half paid with post-dated check dated August 30, 2018. *There is an administrative fee of \$75.00.*

Payment Plan 3 - Divide Tuition Balance by 4

Tuition balance, less the \$500 deposit, divided into four equal installments with post-dated checks for June 28, August 30, October 30, and December 27, 2018. *There is an administrative fee of \$125.00.*

Payment Plan Choice: Plan 1 Plan 2 Plan 3

Tuition: \$ _____

Extended Day Fee: \$ _____ How many Days _____

*Administration Fee: \$ _____ If applicable (see above)

*Security Fee for Non-members (members pay thru dues): \$175.00

*Parent's Auxiliary Dues: \$45.00

Sub-Total: \$ _____

Non-Refundable Deposit - \$500.00

Tuition Balance \$ _____

* Please Note: The Administrative Fee, Security Fee and Parent's Auxiliary dues are per family (not per child).

Enclosed is a \$500 non-refundable deposit, post-dated checks per payment plan choice, and my completed application. Registrations cannot be accepted without this form, fully completed, with payment attached. Applications are subject to approval of ECC Director and ECC Committee.

_____/_____/_____
Parent/Guardian Signature Date

Parent/Guardian Print